

Shaping Our Future

Strategic Plan: 2021-2025



Nunawading
Christian College

From the Principal

Faith, Academic Foundation & Ou

It is my great pleasure to present the Nunawading Christian College Strategic Plan for 2021-2025.

Our school is based on strong Christian faith and values and our mission underpins all that we do. Our motto states that we are nothing without God. We believe in educating the whole child: academically, spiritually, physically, socially and emotionally.

At our core, we aim to provide quality learning for all students that is Biblically based, Christ-centred and Service-oriented. We believe that each student, as a child of God, has immeasurable value and deserves an education of the highest standard. Students learn best in an educational climate where it is safe to make mistakes and take educational risks, where a variety of learning styles and abilities are catered for and where they are challenged to work collaboratively and individually to achieve their personal best.

Our Nunawading Christian College standards are high. We offer a rigorous academic curriculum as well as ample opportunity for our students to develop lifelong skills and character for success in life. Students flourish in communities where they can develop a strong sense of identity and belonging. Our College community is inclusive, nurturing and empowering. We challenge our students to be resilient and responsible citizens of the world, demonstrating respect for others and acting out of Christian compassion, service and integrity.

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The following four core statements of intent frame our strategic direction:

Who are we?

As a Seventh-day Adventist School, we build on our strong Christian foundations, values and identity to ensure our continued relevance in a modern secular world.

What do we do?

We develop our students to embrace '*learning for living and character for life*', empowering them to become informed, responsible citizens, contributing to society in meaningful ways.

How do we improve?

We continually strive for excellence, ensuring a rigorous, academic, values-based educational experience which allows our students to flourish and achieve their personal best.

How do we develop community?

We foster a culture where students, regardless of background, can integrate, develop their identity and sense of belonging by taking responsibility, showing respect, developing integrity and resilience while serving others both at school and in the wider community.

This strategic plan enables us to focus on our core mission for the next five years as we continue to meet the increasingly growing demands of a secular world. Nunawading Christian College is a nurturing, vibrant community with an exciting future ahead.

Meggan James Principal, Nunawading Christian College

Our Context

Bible-based Christ-centred & Service-oriented

Nunawading Christian College is a Seventh-day Adventist school. The Primary school opened in 1952, followed by the Secondary School in 1977 and the Early Learning Centre in 2015. Nunawading Christian College is part of a worldwide system of Christian Education which employs over 84,000 teachers and is currently educating over 1.6 million students.

The Seventh-day Adventist philosophy of education is Christ-centered. We believe that Jesus is the ultimate example of 'love in action' and He wants us to do likewise. As such, Adventist Education is a vital ministry of the Seventh-day Adventist Church and is committed to sharing God's transforming love. We believe that Jesus relates to us on a personal level, presenting His character as the ultimate example. His love and grace are the foundation of our relationship with Him. Therefore, Adventist Education seeks to reveal Jesus and nurture all *"...to act justly, to love faithfulness, and to walk humbly with your God"* (Micah 6:8 CSB).

Adventist Education strives to be transformative. It seeks to impart more than academic knowledge through the balanced development of the whole person: spiritually, academically, socially and physically. It seeks to develop a life of faith in God and a respect for the dignity of all people. It nurtures thinkers rather than mere reflectors of others' thoughts (White, E. Education 1903). It promotes loving service rather than selfish ambition; it embraces all that is true, good, and beautiful.

Our schools and early learning centres are thriving, nurturing learning communities where Jesus is central, and where our students can become all that God intends them to be.

Adventist Education in Australia
— Our Purpose, 2021

Our Mission

Partnering with parents to inspire, challenge and empower students in a nurturing Christian environment.

Our Values

Respect, Responsibility, Resilience & Integrity.

Our Motto

Nothing Without God.

Strategic Direction

During the next five years, Nunawading Christian College will, as a priority, pursue the strategic directions that follow.

Our Identity Strengthening our Foundations

We are committed to providing an excellent holistic Christian education.

We aim to provide opportunities for students and their families to get to know Jesus, the greatest Teacher of all and accept Him as a personal Saviour, friend, leader and guide. We will promote the Gospel through relevant worship experiences, prayer, Bible studies, chaplaincy, service and outreach programs. The supportive environment of Nunawading Christian College helps to develop the responsibility, respect, integrity and resilience needed to face life and to 'develop learning for living and character for life.'

- Develop a whole school approach for serving our local and global communities.
- Maintain Christian values in all areas of the school.
- Provide a range of opportunities for students to be involved in spiritual and service activities both in school and within the community.
- Embed transformational Christian curriculum into lessons and units of work.
- Provide opportunities for students to share their faith and develop their spirituality.
- Increase roles of Chaplaincy and Wellbeing staff to ensure a cohesive pastoral care program for all students.

Our Learning & Teaching

Growing our Students & Staff

Our holistic education from Early Learning to Year 12, is an integral part of academic excellence, where students aim high to achieve their potential.

Christian values are central to every aspect of the curriculum. We encourage students to build a personal relationship with Jesus Christ as they develop academically, spiritually, physically, socially and emotionally. This holistic education is an integral part of academic excellence, where students aim high to achieve their potential.

Staff have an outstanding level of dedication to students and Christian education, setting expectations high and actively engaging in their own pursuit of lifelong learning.

- Provide a range of extra-curricular programs that value-add to a traditional curriculum such as a Sports Excellence Program, Internship opportunities and links with universities.
- Use student voice and focus groups to help inform and shape a dynamic and flexible curriculum that caters for current student needs and interests.
- Provide a range of extension programs that encourage innovation, teamwork and creativity through passion projects such as the Innovation Grant Initiative.
- Challenge students through a range of differentiated teaching and programs to ensure extension of learning takes place.
- Build on our reputation as a nurturing school with an excellent holistic education.
- Use the latest educational research and school data (such as NAPLAN, ACER and VCE results) to inform and influence curriculum and drive learning for the future.
- Provide whole-school professional learning opportunities to build teacher capacity and expertise.
- Ensure that our staff appraisal process is linked to strategic professional learning goals.
- Develop clear links and collaboration between Primary and Secondary Schools in areas of curriculum, pedagogy and professional direction to ensure a clear learning pathway for all students.
- Provide access to and training in the use of technology that will enhance learning and teaching.

Our School Improvement Improving our Quality

Nunawading Christian College is driven by a desire to continuously improve the quality of our product.

To ensure transparency and accountability, we publish our shared, clear vision of the school's values, goals, priorities and directions. We demonstrate strategic, purposeful and participative leadership, with a strong focus on student achievement through quality teaching. We manage resources to support the school's vision and maintain its operational integrity, implementing policies and procedures to secure the future of our school.

Finance and Governance

- Ensure financial sustainability and responsibility by maintaining efficient student-teacher ratios.
- Maintain effective marketing processes to stabilise enrolment intake.
- Ensure priority is given to student needs when setting budgets.
- Seek to create a culture of philanthropy for school initiatives and increase community funding for a wider range of scholarships.
- Ensure that NCCDSSD evidence and data are gathered and maintained for financial support.
- Ensure that the College meets compliance obligations (Child Safe, OH&S, Curriculum).

Facilities & Building Masterplan

- Continue to develop planning around future capital works and finances to ensure long-term sustainability.
- Develop a revised Master Plan, focusing on the current and future needs of the school, with the immediate focus on administrative and future learning facilities.

Communication

- Continue to develop processes that will ensure timely and easily-accessible communication within the school community.
- Continue to utilise new technology and media for school promotion and communication.
- Continue ongoing parent, staff and student surveys to gather valuable feedback to ensure quality practice.

Safety

- Continue to develop a risk-aware and safe working environment for the school community.
- Continue to ensure staff are regularly informed of best OH&S practice and maintain first-aid qualifications.
- Maintain a Child Safe education and focus, including Mandatory Reporting training for all staff.

Our Community

Developing our Culture and Community

Our students are a community providing support for one another. They share a strong sense of pride in their school.

This is a safe, supportive, inclusive and welcoming place where we actively encourage and support parents' involvement in their children's learning. We value student voice and have an active Year 6 and Year 12 Leadership group as well as Student Representative Council (SRC), Peer Support Programs, Peer Mentoring programs and Sport Leadership. We use regular systems of feedback to ensure that our community is a thriving, happy place. We recognise that school improvement and a sense of community can only occur where students and staff experience a high level of wellbeing; priority is given to ensure wellbeing through responsible planning, support and budgeting.

School Culture

- Increase student voice in all areas of school life by promoting an active SRC program, focus groups and opportunities for students to contribute to their school program.
- Continue to implement the Positive Behaviour for Learning (PB4L) as a foundation for student behaviour management and development centred around our key values.

- Encourage social and spiritual opportunities to maximise student and teacher wellbeing.
- Increase wellbeing support with strategic student curriculum such as the Year 8 Invictus and Year 9 Challenge programs.
- Foster school community relationships and parent commitment by encouraging increased parent involvement in school programs.

Local Community

- Strengthen NCC's alumni program and provide opportunities for past students to be involved in the current mission of NCC.
- Improve partnerships with local churches and like-minded organisations to add value to school culture and learning.

Global Community

- Strengthen NCC's partnership with Light of Hope Cambodia to provide opportunities for global service.



RESPECT

Love one another warmly as Christians, and be eager to show respect for one another.

— Romans 12:10

RESILIENCE

Be strong and brave! Don't be afraid and don't panic, for I, the LORD your God, am with you in all you do.

— Joshua 1:9

RESPONSIBILITY

No matter what you do, work at it with all your might.

— Ecclesiastes 9:10

INTEGRITY

The Lord is pleased when we do what is right and just.

— Proverbs 21:3

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